## The Environment and Pollution

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## Activity 1

Work with your partner to match the words in Column A below with the words in Column B.

Column A	Column B
oil	rain
exhaust	spill
catalytic	fumes
ecological	disaster
greenhouse	layer
acid	effect
ozone	warming
global	converter

## **Activity 2**

Read all the sentences below then work with your partner and use the word partners from Activity 1 to fill the gaps. Then make questions from the sentences and use them to begin a conversation with your partner.

1.	I think that the smoke from factories is more dangerous to the atmosphere than the		
	from cars. It	contributes to _	which can destroy forests.
2.	. I don't believe that there is a hole in the		because I can't see it.
3.	I like the fact that the		_ is making the planet hotter. I like hot
	weather so I don't think that		is a problem.
4.	I think the	in the Galapagos Islands was a preventable.	

## **Activity 3**

Read all the following questions then use them to begin a conversation with your partner.

- 1. Smog is only one type of pollution; what other types are there? Which is the most serious? How can these types of pollution be reduced?
- 2.
- Do you think pollution is responsible for changes in the weather? Why/not? How much? Exhaust fumes from cars contribute to smog. Should we try to use cars less? Can you 3. imagine life without your car? How would it be different?
- 4. In some cities, on some days, cars which don't use unleaded petrol or don't have catalytic converters are banned. Sometimes all vehicles are banned except public transport, taxis and the emergency services. Do you think this really helps to reduce smog or do you think that people should do more? Explain your answer.
- Which ecological disasters do you remember? Why do you remember them in particular? 5.
- Would you like to vote for a 'green' party? Why/not? 6.

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